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Project: Quality Rating System for Adult Learning Providers

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QualTrack recommendations for national authorities

The recommendations made by QualTrack for national authorities aim to enhance quality assurance in adult education and foster international cooperation in educational standards. Here's a detailed breakdown of the key recommendations:

1. **Implement National Quality Assurance Systems:**
 - o **Encouragement for National Authorities:** National authorities are urged to establish robust quality assurance systems for adult education. These systems should not only align with national educational standards but also be created in collaboration with relevant stakeholders (government, educators, industry, etc.) to ensure they are comprehensive and inclusive.
2. **Flexibility for Training Providers:**
 - o **Complementary Quality Assurance:** Training providers should be given the flexibility to adopt additional quality assurance standards beyond the national ones. This flexibility enables providers to meet both domestic and international expectations. QualTrack, as an international cooperation model, can serve as a best practice example of this approach, fostering global collaboration while maintaining national relevance.
3. **Promote International Cooperation:**
 - o **Common Quality Assurance Principles:** National authorities are encouraged to promote cooperation between countries, particularly in fostering shared principles of quality assurance across various education sectors. This recommendation seeks to establish a harmonized approach to quality, ensuring that educational programs are comparable and meet similar standards across borders.
4. **Develop the EQAVET Framework:**
 - o **EQAVET Framework:** The European Quality Assurance in Vocational Education and Training (EQAVET) framework should be further refined and adapted to better meet the needs of individual countries. This ensures that quality assurance systems are not only aligned with European-wide goals but also address specific national educational challenges.



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5. Support Self-Evaluation and Peer Review:

- **Peer Review Methodology:** Encouraging self-evaluation and peer reviews allows educational institutions to assess their own practices and learn from one another. Sharing practices and guidelines through peer reviews helps in standardizing quality assurance processes and fosters a culture of continuous improvement.

6. Streamline Quality Assurance Across Educational Sectors:

- **Consistency Across Sectors:** The recommendation highlights the need to integrate quality assurance frameworks across different educational sectors, such as higher education, vocational education and training (VET), adult education, and lifelong learning. This should be done with an understanding of the diverse sizes and capabilities of education providers, ensuring that the systems are flexible and scalable to accommodate different institutions.

7. Enhance Transparency in Quality Criteria:

- **Transparency for Stakeholders:** To ensure clarity and fairness, national authorities are encouraged to increase transparency regarding the quality criteria used in educational systems. This applies to learners, training providers, and public authorities alike, ensuring that all stakeholders have a clear understanding of the expectations, standards, and outcomes associated with educational quality assurance.

By following these recommendations, national authorities can foster a cohesive and high-quality educational environment that benefits learners and institutions alike, both nationally and internationally.